	Final 2008 - Winter/Spring							
Name								
School	Class Average							
Date	Program Evaluation Pre / Post (Please circle one)							

Evaluation for Water Awareness and Conservation Program

To evaluate the effectiveness of the Water Awareness and Conservation Program, we are asking the teachers to assist with the following:

- 1. Before the Water Awareness and Conservation Program (one class session and the ZunZun Assembly), please have your class write down:
 - a. What they know about water, why is it important?
 - b. Is it important to save water and why?
 - c. How can they save water?

Each child can write this as a simple list, or as a paragraph(s).

(This might also serve as a language assessment activity if you desire.)

For kindergarten and first grades, the children can do the above or the teacher can have them contribute their ideas to a class list.

- 2. Tally how many valid points they make about water (for example, "We need it to live." or "I save water by turning off the faucet when I brush my teeth.") This would be one point for each reason why it is important and one point for how we can save water.
- 3. Please get a <u>class average for the number of points</u> (K & 1 could be the whole class number rather than an average).
- 4. <u>Please repeat steps 1-3 *after*</u> the Water Awareness and Conservation Program has been completed. <u>Please be sure to use the same procedure with your class for the Pre and Post Assessment.</u>
- 5. Please write your name, your school, your grade level, and indicate the class average at the first writing and the second writing (Pre / Post Assessment above.)
 Please put the student work in the attached envelope.

Thanks to the Marina Coast Water District, teachers will receive a \$25 gift certificate to use at Borders for assisting with the pre and post evaluations and turning in the two pages to your principal.

Please feel free to include any comments or suggestions you have on the back of this sheet.

Thank you for your assistance!

86%

	Water Awarenes	s & Co	nserva	ation P	rograr	n		-							
School	<u>Teacher</u>	<u>Gr.</u>	<u>K</u>		<u>1</u>		<u>2</u>		<u>3</u>		<u>4</u>		<u>5</u>		<u>%</u>
			<u>Pre</u>	<u>Post</u>	<u>Pre</u>	<u>Post</u>	<u>Pre</u>	<u>Post</u>	<u>Pre</u>	<u>Post</u>	<u>Pre</u>	<u>Post</u>	<u>Pre</u>	<u>Post</u>	<u>Diff</u>
Marina Vi															
1	M. Menczkowski	K	5	16											220%
2	A. McMillan	K	3	5											67%
3	Holman	K-1	14	15											7%
4	J. Waltron	1			19	54									184%
5	S. Bell	1			6	19									217%
6	K. Moe	2					15	25							67%
7	K. Hoffman	2					25 (No beginning number)								
8	M. Chubbs	2					8	20							150%
9	Leadingham	3							3	6					100%
10	A. Ringer	4									6	10			67%
11	S. Lexier	4									2	4			100%
12	K. Collier	5											6	8	33%
13	R. Passehl	5											82	68	-17%
Marshall															
14	K. Stubbendick	1			8	18									125%
15	M. Davis	2					2.31	4.67							102%
J.C. Crum	inton														
16	C. Casion	K	20	24											20%
17	Richardson	K	19	17											-11%
18	S. DeCarlo	1		_,		11	11 Increase (No beginning number)								1170
19	A. Nellist	1			6	10	21101040	, (. 10 .			.50.)				67%
20	J. Chandler	1			3	12									300%
21	L. Guerra	2					4.5	6							33%
22	D. Meyer	3							64	91					42%
23	L. Parker	3							2	4					100%
24	S. Hansen	3							45	89					98%
Marina De															
25	J. Baker	1			9	18									100%
26	S. Eastham	1			15	20									33%
27	P. Runge	2			13	20	2	2.2							10%
28	K. Conner	2					8	20							150%
29	S. Wright	2-3					5	8							60%
30	S. Deis	3					3	J	17	14					-18%
30	J. DCIJ	5							1/	7-7					10 /0

Average % Increase in Survey Answers: (from Pre Eval. To Post Eval.)